TERMS

1. Define syllable:
   > THINK: How do we determine syllables?

2. Define rhythm:

3. Define meter:

4. Define iamb:
   > What does an iamb look like?

5. Define iambic pentameter:
   > What does iambic pentameter look like?

PRACTICE: Label the following examples with proper iambic pentameter.

1. I am I am I am I am I am
2. I am a pirate with a wooden leg.
3. But soft: what light through yonder window breaks?
4. Be not her maid since she is envious.
5. So foul and fair a day I have not seen.
6. Who is already sick and pale with grief.

> THINK: What do you notice about iambic pentameter?

> THINK: Why would Shakespeare write like this?

Write and label your own sentences (2 of them!) in iambic pentameter! (It could be an ask-and-respond.)

Example:
- I’m hungry. Is it almost time for lunch?
- Not yet—the soup is heating on the stove.